

South Lindhurst High School

"Home of the Knights"
Student Handbook 2015-2016



"Never Give Up!"

Expected Schoolwide Learning Results

- ***ACHIEVEMENT ESLR's***
 - *Mastery of standards based curriculum*
 - *Passing the CAHSEE*
 - *Meeting credit requirements toward graduation*
- ***CHARACTER ESLR's***
 - *High attendance rate*
 - *Participation in extracurricular opportunities & community service*
 - *Positive decision making*
- ***TRANSITION ESLR's***
 - *Identify talents and strengths*
 - *College and Career inventory, exploration, and preparation*
 - *Technology literacy*

Street Address:

4446 Olive Dr.
Olivehurst, CA 95961

Website:

http://mjusdalted.ss4.sharpschool.com/schools/south_lindhurst_high_school

School Office Hours: 8:00a.m.- 4:00p.m. **Telephone:** (530) 749-6919

Fax: (530) 740-4936

Staff Email: first initial last name @ mjusd.k12.ca.us

SOUTH LINDHURST HIGH SCHOOL SCHOOLWIDE STUDENT EXPECTATIONS

“Never Give Up!”

- **Be Respectful**
- **Be Responsible**
- **Be Positive**

Knights Mission Statement:

South Lindhurst aims to create socially responsible, critical thinkers that are equipped with the academic and social skills required to succeed in the technologically rigorous world.



SLHS STAFF

| <u>OFFICE STAFF</u> | <u>EXTENSION</u> |
|---|-------------------------|
| David Jones - Principal | 2902 |
| Merri May - Secretary | 2901 |
| Clint Tarrant - Counselor | 2917 |
| Elizabeth Huerta - Student Support Specialist | 2915 |

| TEACHING STAFF | EMAIL | EXTENSION |
|-----------------------------|--|------------------|
| Mrs. Brown —Ag Science | jbrown@mjustd.k12.ca.us | 2911 |
| Mrs. Cameron —English | gcameron@mjustd.k12.ca.us | 2916 |
| Mr. Duggan —Social Studies | bduggan@mjustd.k12.ca.us | 2912 |
| Mr. Lowe — Math | blowe@mjustd.k12.ca.us | 2913 |
| Mrs. Sullivan — RSP & PLATO | psullivan@mjustd.k12.ca.us | 2918 |
| Mr. Sweetwood — English | ksweetwood@mjustd.k12.ca.us | 2914 |

TABLE OF CONTENTS

| | |
|--|-------|
| School Calendar | 4 |
| Message from the Principal | 5 |
| Bell Schedule | 6 |
| MJUSD Graduation Requirements | 7 |
| College Admission Requirements (A-G) | 8 |
| Which Career Path is for You? | 9 |
| 4 year Graduation Plan | 10 |
| SLHS Course Catalogue | 11-18 |
| Student & School Information | 18-27 |
| Discipline & Attendance Ed.Code & Board Policy | 28-46 |

South Lindhurst

2015-2016 School Calendar

| August 2015 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2015 | | | | | | |
|----------------|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| | | | | | | |

| October 2015 | | | | | | |
|--------------|----|----|----|----|----|----|
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2015 | | | | | | |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2015 | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2016 | | | | | | |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| February 2016 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |


| March 2016 | | | | | | |
|------------|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| April 2016 | | | | | | |
|------------|----|----|----|----|----|----|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| May 2016 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| June 2016 | | | | | | |
|-----------|---|----|---|----|---|---|
| Su | M | Tu | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |

 Back to School Night (Aug 11)


 Career Faire (Nov 19)


 Awards Assembly


 Enrollment Days

 No School/ Holidays

 Progress Report

 End of Year BBQ

 No School/ Staff Development Day

 End of Quarter

 Minimum Day

 First/Last Day of School

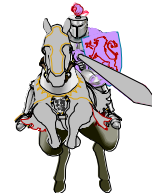


Founded 1994

FFA Chapter 474

Marysville Joint Unified School District
South Lindhurst High School
4446 Olive Ave. Olivehurst, CA 95961
530-749-6919

Founded 1993



Home of the Knights

Dear Parents and Students:

I welcome you to our school, our community, and our family as we embark on a new school year together. Alternative Education or Continuation high school in most cases has a negative perception within communities that are not familiar with its purpose and value. We at South Lindhurst embrace the opportunity to change this perception first with our students and parents and then with our community through various outreach events and community service. Our philosophy is that actions speak louder than words. Through our consistent mentorship, guidance, and quality instruction; we can create a family built on trust and buy in.

We are a small school for ages 16-19 (10th – 12th grade) that serves a population of students that are credit deficient, unmotivated, facing adversity, or just need a smaller environment. We do not accept expelled students at our school as they will attend the school district's Community Day School. We pride ourselves in building relationships with students so they develop a desire and confidence to recognize and pursue their talents. We also want to provide a structure for self-advocacy and self-directedness so each person can be productive adults when they leave our school. In turn, students will make credit recovery, go back to the comprehensive high school(s), graduate, and pursue a college or career.

It is powerful to see the change in our students. Every person has strengths and talents that need to be identified, explored, and refined to pave a college or career pathway for future success. Our staff are committed to the students and families that we serve. The motto of "Never Give Up!" is modeled by our staff and ultimately reflected within our students determination to have a better future. I look forward to creating a partnership with each of you to serve the betterment of our future. If you ever have any questions, concerns or would like to know how you can support our school and students please contact me at any time. Thank you for entrusting us with your children!

Sincerely,
David Jones
Principal
South Lindhurst High School

BELL SCHEDULE

Regular Day:

1. 8:00 – 8:46
2. 8:46 – 9:32
3. 9:32 – 10:18
4. 10:18 – 11:04
- LUNCH 11:04 – 11:45
5. 11:45 – 12:31
6. 12:31 – 1:17
7. 1:17 – 2:03
8. 2:03 – 2:49

Guidance Support Day

(Every Thursday):

1. 8:00 – 8:40
2. 8:40 – 9:20
3. 9:20 – 10:00
- 3 Ext. 10:00 – 10:25 (Keep same students in 3rd period)
- 4 10:25 – 11:05
- LUNCH 11:05 – 11:45
- 5 11:45 – 12:25
- 6 12:25 – 1:05
- 7 1:05 – 1:45
- 7 Ext. 1:45 – 2:10 (Keep same students in 7th period)
- 8 2:10 – 2:50

Articulation Fridays (NO STUDENTS 1:00 – 3:00)

(8/28, 9/11, 10/9, 11/6, 1/22, 2/5, 3/11, 4/22, 5/20)

****Staff Articulation Time: 1:00 – 3:00 pm on all minimum days****

****Students come to school on a modified schedule.**

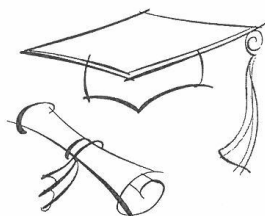
Morning Group

Period 1: 8:00 – 8:30
Period 2: 8:30 – 9:00
Period 3: 9:00 – 9:30
Period 4: 9:30 – 10:00
Lunch 10:00 – GO HOME

Afternoon Group

Lunch : 10:30
Period 5: 11:00 – 11:30
Period 6: 11:30 – 12:00
Period 7: 12:00 – 12:30
Period 8: 12:30 – 1:00 –
GO HOME

GRADUATION REQUIREMENTS



Successful completion of 220 credits in the following subject areas:

| | |
|------------------------------------|------------|
| ENGLISH..... | 40 credits |
| MATHEMATICS..... | 30 credits |
| 10 credits Algebra I | |
| SOCIAL SCIENCE..... | 30 credits |
| 10 credits World History | |
| 10 credits U.S. History | |
| 5 credits Civics | |
| 5 credits Economics | |
| SCIENCE | 30 credits |
| 10 credits Life Science | |
| 10 credits Physical Science | |
| 10 credits Other Science | |
| PHYSICAL EDUCATION..... | 20 credits |
| 10 credits required Freshmen year | |
| HEALTH (State Req)..... | 5 credits |
| CAREER TECHNOLOGY..... | 5 credits |
| VOCATIONAL or CONSUMER | |
| EDUCATION..... | 10 credits |
| FINE ARTS or FOREIGN LANGUAGE..... | 10 credits |
| ELECTIVE..... | 40 credits |

HIGH SCHOOL EXIT EXAM (CAHSEE)

California students must pass all parts of the California High School Exit Exam (CAHSEE) to be eligible to receive a diploma. This graduation requirement is mandated by state law. — Education Code Section 60851

The exam is divided into two parts: (1) English/Language Arts (reading and writing) and (2) Mathematics. All questions are aligned to content standards adopted by the State Board of Education. Content standards describe what students know and should be able to do at each grade level from Kindergarten through grade 12.

Students with disabilities must take the exam. Testing accommodations will be allowed on an individual basis as determined by the IEP/504 team and the law. Testing dates for the CAHSEE are designated each year by the State Superintendent of Public Instruction.

Students will have several opportunities to retake the part(s) of the exam not passed. The first testing opportunity is in the spring of their sophomore year. Study guides and released test questions are available online at www.cde.ca.gov.



90% Senior Attendance and (Cumulative GPA Requirement)

Participation in the graduation ceremony is a privilege. In addition to academic graduation requirements, as outlined by Board Policy 6146.1, Seniors must maintain 90% attendance throughout their senior year in order to participate in the graduation ceremony and have a 2.0 cumulative GPA.



COLLEGE ADMISSION



Course requirements for application for admission to all campuses of CSU and UC are now the same, although actual admissions practices vary from campus to campus.

A-G Course Requirements

A—History/Social Science 2 years required

One year of World History, Cultures, and Geography. One year of U.S. History or 1/2 year of U.S. History and 1/2 year Civics or American Government.

B—English 4 years required

Four years of College Preparatory English that includes frequent, regular, writing and reading of classic and modern literature. No more than two semesters of 9th grade English can be used to meet requirement.

C—Mathematics 3 years required (4 recommended)

Three years of College Preparatory Mathematics that include topics covered in elementary and advanced algebra along with two and three dimensional geometry. Approved integrated mathematics courses may be used to fulfill this requirement. Mathematics classes taken in 7th and 8th grade may be used to fulfill requirement if high school accepts equivalent to its own mathematics courses.

D—Laboratory Science 2 years required (3 years recommended)

Two years of laboratory science providing fundamental knowledge in two of three disciplines: biology, chemistry, and physics. The latter two years of an approved three year integrated science program may be used to fulfill requirement. Not more than two semesters of 9th grade laboratory science can be used to meet requirement.

E—Foreign Language 2 years required (3 years recommended)

Two years of the same language other than English. Courses should emphasize speaking and understanding as well as instruction in grammar, vocabulary, reading, composition, and culture. Foreign Language courses taken in 7th and 8th grade may be used to fulfill requirement if high school accepts as equivalent to its own foreign language courses.

F—Visual and Performing Arts 1 year required

One year of visual and performing arts: Dance, Drama/Theater, Music or Visual Art.

G—College Preparatory Electives 1 year required

One year in addition to those required in A–F above. Courses may be chosen from the following: Visual and Performing Arts (non introductory level), History, Social Science, English, Advanced Mathematics, Laboratory Science, and Foreign Language (a third year of language used for E requirement or two years of another language).

College Admission Requirements

California State University: Admission is limited to those students who are in the top third of the high school graduates. The top third is determined by a combination of the grade average for UC/CSU approved courses taken in the last three years of high school, and the scores on one of two tests: the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Anyone with a CSU grade point average of 3.0 or better during the last three high school years is eligible, but the SAT/ACT test is still required. A CSU grade point average of 1.99 or lower will prohibit a student from attending a State College regardless of any score made on the test, except under rare circumstances.

University of California: The grade average of those courses taken to meet the Subject Requirement is used to establish eligibility for admission. If this GPA is 3.30 or higher, the student has met the Minimum Scholarship Requirement for admission. If the GPA is between 2.77 and 3.30, the student must achieve the necessary college entrance test score indicated in the Eligibility Index to meet the Minimum Admission Requirement. Only courses taken in grades 10-12 are calculated in the GPA. Courses taken in grade 9 are used to meet the Subject Requirement if the grade is "C" or higher, but they are not included in the GPA Honor points (A=5, B=4, C=3) may be calculated for up to four Honors or Advanced Placement courses taken in grades 10-12.

Community College: Graduation from high school, California State High School Proficiency Certificate, or a minimum age of 18 years old are the only requirements for community college admission. There are no subject or grade requirements. Students must take a placement examination.

Private and Out of State Colleges: Students who are interested in private and out-of-state colleges should contact their counselor for assistance.



Which Career Path is for YOU?

Agriculture and Natural Resources:



Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, Plant and Soil Science

Arts, Media, and Entertainment:



Media Design Arts, Performing Arts, Production and Managerial Arts

Building Trades, and Construction:



Cabinetmaking and Wood Products, Engineering and Heavy Construction, Mechanical Construction Residential and Commercial Construction

Education, Child Development, and Family Services:



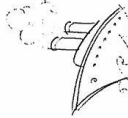
Child Development, Consumer Services, Education, Family and Human Services

Finance and Business:



Accounting Services, Banking and Related Services, Business Financial Management

Hospitality, Tourism, and Recreation:



Food Science, Dietetics, and Nutrition, Food Service and Hospitality, Hospitality, Tourism, and Recreation

Information Technology:



Information Support and Services, Media Support and Services, Network Communications, Programming and Systems Development

Health Science and Medical Technology



Biotechnology Research and Development, Diagnostic Services, Health Informatics, Support Services, Therapeutic Services

Energy and Utilities:



Electromechanical Installation and Maintenance, Energy and Environmental Technology, Public Utilities, Residential and Commercial Energy and Utilities

Engineering and Design:



Architectural and Structural Engineering, Computer Hardware, Electrical, and Networking Engineering, Engineering Design, Engineering Technology, Environmental and Natural Science Engineering

Fashion and Interior Design:



Fashion Design, Manufacturing, and Merchandising, Interior Design, Furnishings, and Maintenance

Manufacturing and Product Development:



Graphic Arts Technology, Integrated Graphics Technology, Machine and Forming Technology, Welding Technology

Marketing, Sales and Service:



E-Commerce, Entrepreneurship, International Trade, Professional Sales and Marketing.

Public Services:



Human Services, Legal and Government Services, Protective Services

Transportation:



Aviation and Aerospace Transportation Services, Collision Repair and Refinishing, Vehicle Maintenance, Service, and Repair

At Marysville High School we believe that *EVERY* student is capable of acquiring a saleable skill and preparing for a future career. A wide variety of courses and resources are available to develop basic skills as well as allow for career exploration.

Not sure which Career Path is for you? Already know which Career Path you will follow? You may be surprised to learn that what you are interested in now will not be what interests you in a few years. One way to explore which jobs are compatible with your personality is to take the ASVAB Test, which is offered by military branches. If you are interested in the ASVAB, see your counselor for more information.

Name _____ Date _____

FOUR YEAR GRADUATION PLAN

| | 9 th | 10 th | 11 th | 12 th |
|---|---|--|---|--|
| English <input type="checkbox"/> 4 years 5 10 15 20 25 30 35 40 | English I | English II | English III CAHSEE English | English IV CAHSEE English |
| Math <input type="checkbox"/> 3 years with Completion of Integrated Math I <input type="checkbox"/> 5 10 15 20 25 30 | CCSS 6-8 Integrated Math 1 | Integrated Math 1 Integrated Math 2 | Integrated Math 2 Integrated Math 3 CAHSEE Math | Integrated Math 3 CAHSEE Math or Elective: _____ |
| Science <input type="checkbox"/> 3 years <input type="checkbox"/> Life Science 5 10 <input type="checkbox"/> Physical Science 5 10 <input type="checkbox"/> Other Science 5 10 | Life Science Intro to Ag | Natural Resources Earth Science | Other Science: | Science or Elective |
| Social Studies <input type="checkbox"/> 3 years <input type="checkbox"/> World History 5 10 <input type="checkbox"/> US History 5 10 <input type="checkbox"/> Civics/Economics 5 5 | X | World History | US History | Civics / Economics |
| <input type="checkbox"/> PE 5 10 15 20 <input type="checkbox"/> Health/Careers 5 5 <input type="checkbox"/> Vocational 5 10 <input type="checkbox"/> Fine Art or Foreign Lang 5 10 | PE I Careers / Health Elective: _____ | PE II Elective: _____ | Elective: _____ Elective: _____ | Elective: _____ Elective: _____ |

X – Requirement Completed **O – In Progress** **— - Remains to be Completed**

Continuation Students planning to return to the comprehensive school site should work on their current grade core curriculum and any failed core courses from prior years only

SLHS Course Catalogue

Students enrolled in a course must complete the course for the duration of the quarter, semester, or year (depending on the course). Additional credits earned within that course will be updated on the students transcript based on 2nd area of need. See “Credits” under each course description to see where credits can be applied.

ENGLISH DEPARTMENT

English 11

(CSU/UC)

In this yearlong course, the students will study American literature, short stories, poetry, essays, and novels. Vocabulary, interpretation, discussion, and written composition will be emphasized employing various writing domains.

Credits: English, Electives

English 12

(CSU/UC)

In this yearlong course, the students will analyze various American and European literary genres with emphasis on language and composition. Through the detailed study of plot, character, author's style, and themes of selected literary works, the student learns to think and write analytically. Course stresses lifelong communication skills in the areas of listening, speaking, writing, and thinking critically.

Credits: English, Electives

Creative Writing

(CSU/UC)

In this yearlong course, students will develop critical thinking and reading comprehension skills as they refine their ability to articulate their thoughts through various forms of writing. Students will analyze different forms of writing structures, learn organization and structure to properly use materials from the texts they read to support their own written arguments.

Credits: English, Electives

CAHSEE English

This semester course will focus on meeting the California content standards in language arts. CAHSEE English is a course designed to help prepare students to pass the English portion of the California High School Exit Exam. Students will develop skills in word analysis, fluency and systematic vocabulary and development; reading comprehension; literary response and analysis; writing strategies; writing applications; and written and oral language conventions. Please take

this course seriously as it is a requirement to pass the English CAHSEE to obtain a High School diploma. Students will have the opportunity to practice questions and content resembling those on the CAHSEE.

Credits: English, Electives

Discuss/Debate

(CSU/UC)

This yearlong course covers a wide range of communication and debating strategies with a primary focus on local, state, and national issues, both past and current. Students will learn to research various forms of media, including but not limited to the Internet and local newspaper agencies in order to create their own views based upon statistical evidence and credible theory. In addition, concepts such as an author's purpose, credibility, message, attitude & bias will serve as the foundation for determining the rhetorical appeal of various texts. Students will mostly be assessed through daily discussion and dialogue, although a final portfolio that includes a student philosophy (personal view of the world), evidence of issue analysis, and practice with rhetorical devices and their functions will be due at semester. For additional credit, qualified or aspiring writers can make monthly contributions to our school newspaper on topics of local interest or concern.

Credits: English, Fine Arts, Electives

Practical English

This yearlong course is designed to build on the individual academic levels and goals of each student in the area of English Language Arts. Students will access standards based grade level curriculum to build their skill level to achieve grade level mastery.

Credits: English, Electives

MATH DEPARTMENT

Consumer Math

(CSU/UC)

Consumer Math is designed to provide students with a comprehensive study of the mathematics used in consumer decision-making for the present time and in the future. Calculator usage will be taught to enable the student to perform advanced calculations and enhance problem-solving skills. Topics taught include banking skills, purchases, insurance, investments and taxes. Students who successfully complete the Consumer Mathematics course will be able to solve practical and functional math problems as related to everyday situations.

Credits: Math, Vocational, Electives

Integrated Math

(CSU/UC)

In this year long course, students will gain an extended understanding of numerical manipulation to algebraic manipulation, synthesize their understanding of functions, deepen and extend their understanding of linear relationships, apply linear models to data that exhibit a linear trend, establish criteria for congruence based on rigid motions, and apply the Pythagorean Theorem to the coordinate plane.

Credits: Math, Electives

CAHSEE Math

This semester course will focus on meeting the content standards in Mathematics. CAHSEE Math is a course designed to help prepare students to pass the Math portion of the California High School Exit Exam. The CAHSEE Math test is based on seven strands of Mathematics: Number Sense, Statistics, Data Analysis and Probability, Algebra and Functions, Measurement, Geometry, Algebra 1 and Mathematical Reasoning. Please take this course seriously as it is a requirement to pass the Math CAHSEE to obtain a High School diploma. Students will have the opportunity to practice problems resembling those on the CAHSEE.

Credits: Math, Electives

Practical Math

This yearlong course is designed to build on the individual academic levels and goals of each student in the area of Mathematics. Students will access standards based grade level curriculum (Integrated Math) to build their skill level to achieve grade level mastery.

Credits: Math, Electives

SOCIAL SCIENCE DEPARTMENT

World History/Geography

(CSU/UC)

World History is a one year course that will examine some of the major events that have shaped the modern world as we know it today. This course will set the groundwork for United States History. After refining our geographic skills and reviewing the birth of democracy, we will study past events from 1300's to the present. The interaction of cultures will be emphasized along with the big "concepts" that we share as a world. Major historical events will be discussed and analyzed: Industrial Revolution, Age of Imperialism, World War I, the rise of totalitarian states (Hitler, Mussolini, Stalin, Tojo), World War II, and finally, modern Postwar developments (Cold War).

Credits: World History, Electives

U.S. History/Geography

(CSU/UC)

United States History is a one year course designed to acquaint the student with (1) critical thinking skills, (2) the basics of rational thought, (3) the geography of the United States, (4) a survey of American historical events emphasizing the following: (a) the making of the Constitution and its application, (b) the Civil War as a challenge to the Constitution, (c) the change from a rural to urban nation, (d) the role of industrialization, labor, government, and immigration in modern America, (e) World War I, (f) the causes and effect of the Great Depression, (g) the rise to a world power through World War II, (h) the Cold War and its effect on American society, (i) contemporary America.

Credits: U.S. History, Electives

Civics

(CSU/UC)

This is part of a two semester sequence. Students will survey their nation's government and their responsibilities as 18-year-old citizens. The major focus of Civics will be on understanding/acting upon rights and responsibilities as citizens of the United States of America. You will become aware of just exactly what it means to be a citizen.

Credits: Civics, Electives

Economics

(CSU/UC)

This part of a two semester sequence, which develops in students the understanding that they are decision-makers and then teaches them how to make effective decisions. Students will study the concept of supply and demand and the impact on consumer prices within the marketplace. The focus of this course will be the inner workings of business within the perfectly and imperfectly competitive market.

Credits: Economics, Electives

SCIENCE DEPARTMENT

Agriculture

(CSU/UC)

This course will expose students to various forms of science (Physical, Life, and Vocational) as it relates to Agriculture, our world, and workforce. It also provides students with critical thinking and leadership development skills via the FFA, as well as foundation skills and knowledge in the seven program areas of agriculture. Students operate the greenhouse facility, garden beds and utilize various lab experiments to explore and learn the world of Agriculture. Connections will be drawn between Science, career, and real-world applications. This course

will cover plant reproduction, soils, fertilizers, plant identification, pruning, and greenhouse management. FFA will be a part of this course.

Credits: Physical Science, Life Science, Other Science, Vocational, Electives

Ag Biology

(CSU/UC)

Ag Biology provides an understanding of living organisms. The study of cells and how they interact with their surroundings will be explored. The principles of genetics and how natural selection has played a major role in how the world has evolved will also be studied. Agriculture will be used as the basis for experiencing the world around us and how humans have impacted the status of our environment today. FFA will be a part of this course.

Credits: Life Science, Other Science, Vocational, Electives

Ag Skills

(CSU/UC)

Students will be involved in a variety of leadership opportunities including parliamentary procedure, public speaking, community involvement and outreach, government operations, and enhancing school culture and pride. This course will blend the development of leadership, Science, and community service. This class is an excellent opportunity for those students seeking to get involved with something that will build self-confidence, esteem, and leadership. FFA will be a part of this course.

Credits: Other Science, Vocational, Electives

“Outside Credit” = PLATO Classes:

PLATO: Online Curriculum Program to earn additional credits.

Enrollment:

- Can ONLY ENROLL IN 1 PLATO class per quarter.
- To Complete “Outside Credit”: Students must have Mrs. Sullivan sign them up on Plato if they are able to (refer to grad plan).
- Mrs. Sullivan should be asked in person for initial assigning of course by student.
- Students should not be assigned PLATO if not reflected on their grad plan under “outside credit”.
- Student will be assigned a lab period from the office.
- Student must attend every day and complete tasks.
- Students who are not making progress over 2 week period will be dropped from the course.
- All coursework and assignments can be accessed and worked on 24hrs./day.

- “Master Tests”, “Unit Exams”, and “End of Course Tests” must be taken within the assigned lab time under staff supervision.
- Mrs. Sullivan will provide feedback & support to students while taking the course and assign appropriate number of credits earned at the end of each Qtr.
- ***Career Explorations*** : Satisfies Careers credits, Elective, Vocational
- ***Essential Career Skills***: Satisfies Careers credits, Elective, Vocational

Health: This course studies the human body and development. In addition, students will be educated on healthy life and body choices.

Credits: State Requirements credits, and/or Elective

Physical Education : Course educates students about the importance of exercise for the human body and the body systems.

Credits: P.E. credits, and/or Elective

Art History: The study of Art and its impact on culture/civilizations over time. This course will focus on various forms of Art and artists who have impacted our world.

Credits: Elective credits, Fine Arts

Digital Art: In this course students will learn about various forms of digital art and the impact of technology. Art through various formats; photography, computers, gaming, etc.

Credits Elective credits, Fine Arts, Vocational

Native American Studies: In this course students will learn about the cultures and civilizations that lived on present day America centuries before Europeans arrived. Students will gain an appreciation for Native American Indians culture, way of life, and struggles.

Credits: Elective credits

Personal Family Finance: This course will utilize math skills and focus on family planning. Students will gain real life skills of finance, planning, budget, and how to reach goals within this course.

Credits: Vocational credits, and/or Elective

Parenting: This course will focus on the responsibilities and skills required to be a great parent to a child. From healthy life choices and habits to role modeling, how to handle specific situations, etc. this course is a must for young adults or young parents.

Credits: Vocational credits, and/or Elective

Music Appreciation: This course is designed to teach you about various forms of music throughout time and the impact music has made on cultures and civilizations. Emphasis will be spent on musicians and concerts as well.

Credits: Elective credits, Fine Arts

Concurrent Enrollment at LHS

(Semester Long Class = 5 credits if passed with a D- or higher)

*****Student must receive office approval from Principal/Counselor. Criteria:***

1. *Student Credit Recovery in the past*
 2. *Student Attendance in the past*
 3. *Behavior, Attitude, Responsibility, Respect*
- *****If approved student will be given a referral form to see LHS counselors for enrollment.***

Architecture: Credits- Electives, Fine Arts

Blazer Radio: Credits- Electives, Vocational

Beginning Piano: Credits- Electives, Fine Arts, Foreign Language, Vocational

Concert Band: Credits- Electives, Fine Arts, Foreign Language, Vocational

Concert Choir: Credits- Electives, Fine Arts, Foreign Language, Vocational

Creative Craft: Credits- Electives, Fine Arts

Digital Photography: Credits- Electives, Fine Arts, Foreign Language, Vocational

Floral Design: Credits- Electives, Life Science, Other Science, Vocational

ROP Advanced Farm Metal Fabrication: Credits-

ROP Auto Technology: Credits- Electives, Vocational, Other Science

ROP Composition Digital Production: Credits- Electives, Vocational, Fine Arts, Foreign Language

ROP Landscaping/Ornamental Horticulture: Credits- Electives, Other Science, Vocational

ROP Natural Resources: Credits- Electives, Physical Science, Other Science, Vocational

ROP Welding Technology: Credits- Electives, Vocational

Woodcrafts: Credits- Electives, Fine Arts, Vocational

What Is Community Service?

Community service is volunteer work for community or charitable organizations. Such service develops character, builds self-confidence, and maintains a democratic society.

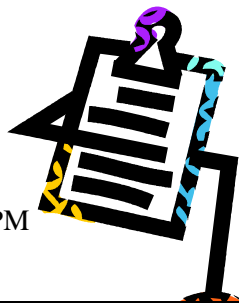
Credit must be earned outside of the student's scheduled school hours. You receive 1 credit for each 15 hours of work.

Plan your projects early. Discuss ideas with your parents and with your counselor or the principal. All projects must be approved in advance. Here are examples of projects others have done.

- Boys and Girls Clubs, Scouting, etc.
- Camping programs
- Church projects
- Community beautification projects
- Disaster preparedness programs
- Drug abuse programs
- Elementary & Middle school volunteer
- Fire department/police explorers/etc.
- First aid training (including CPR/life saving/etc.)
- Fund raising for charity (walkathons)
- Graffiti removal
- Hospitals and nursing homes
- Libraries
- Little League, etc.
- Parades and community celebrations
- Site Council
- Political parties
- Red Cross, Salvation Army, etc.
- Fundraising for school
- School projects/school beautification for positive reasons
- Service club projects (Rotary, Kiwanis, etc.)
- Translation services
- Tutoring
- Etc.

SCHOOL HOURS

❖ Office Hours: 7:30 AM – 4:00 PM



GENERAL INFORMATION



❖ Voice mail: 24 hours a day

SCHOOL OFFICE

School business is carried on in the office area so it is necessary to have it quiet and orderly with as little disruption as possible. **Students are not to come to the office without a valid reason, class pass or note from the teacher or by request from the office.** Report accident or injury to the office at once.

OFFICE TELEPHONE

The school telephones are for **school business only**. Students are not permitted to use the school telephones except in cases of a valid emergency. Students will not be called out of class to take telephone calls. If a parent/guardian has an important message for their student, the school secretary will take the message and give it to the student. Please keep these messages to a minimum. Only the parent/guardian or other persons listed on the student's emergency card may leave a message for a student.

Classroom interruptions are kept at an absolute minimum so students and teachers will not be called from the classroom. Messages can be left with the office staff and will be given to the student or teacher. **Telephone numbers of students and staff are confidential and will not be given out.**

EMERGENCY CARDS

At the beginning of each school year or when a new student enters South Lindhurst High School, the parent or guardian is given an **EMERGENCY CARD** to fill out. On this card is listed the student's current address, telephone number, parents' work telephone numbers and emergency contact person(s) to be notified in case the school cannot contact the parents. *Please, always keep the information on this card current.* If you move, change home or work telephone number, or change contact person(s) stop by the school or call and the secretary will make the changes immediately. **Only** those listed on the emergency card will be allowed to pick students up from school. If you have legal custody judgment paperwork regarding parental custody or guardianship please submit a copy to the office.

MEDICATION

A **Permission to Administer Medication** form with explicit directions from the physician and signed by the physician and parent must be completed and on file at the office before **any** medication can be administered. This includes headache, cold, allergy and any other over the counter medication. The form must be updated yearly and a new form is needed whenever medications are changed. These forms are available in the school office.

All medicine must be in the original pharmacy container with the student's name clearly visible and facts on current dosage and the name of the supervising physician. **All medication** must be kept in the school office.

FIRST AID

In case of student accidents, the school is responsible for first aid only. The school's main concern is the safety and welfare of the students. In the event of an injury of serious nature, the parents of the child will be notified immediately. If the injury requires immediate medical attention 911 will be called. The school cannot care for injuries or illnesses incurred away from school.

ABSENCES

- **Administrative Regulation 5113**
- **District Attendance Pamphlet**

Regular and prompt attendance is necessary to academic achievement and is required by the State of California. The staff considers more than two (2) days of absence in any grading period excessive. Excessive absences often result

in poor grades, possible retention and a truancy citation, which may require a referral to the School Attendance review Board (SARB) and/or Saturday School. Make-up work is the responsibility of the student. In case of extended illness (three days or more) parents should contact the school/teacher and arrange to pick up missed work. The procedure will help prevent the student from being overwhelmed with the task of completing missed work and not reaching goals.

Steps to follow when students are absent from school:

1. Bring a note from home giving the reason for the absences and dates and present it to the office. NOTE: students absent more than three days should bring a doctor's note.
2. All absences must be cleared through the office and leaving early is considered an absence.
3. Excessive absences could lead to your dismissal from our program.

A note with the reason for the absence is required within 3 days of returning to school. Failure to verify the absence will result in it being documented as unexcused.

TARDIES

If a student arrives at school after the assigned start time, he/she is to check in at the office *before* going to class. If the student is more than 30 minutes late on three occasions, it is considered as one truant day of absence. A truancy letter will be mailed to the home after accumulation of 3 days of truancy. Habitual truancy or tardiness will be reported to the Yuba County School Attendance Review Board (SARB) for appropriate action, as required by California State Law, and/or required attendance at Saturday School. **Please remember that even a few minutes late to class results in missed instruction and disturbance not only to your child but to the remainder of students as well.**

INSTRUCTIONAL PROGRAM

It is important that students do all of their work each day to avoid falling behind. Here are a few suggestions that will help students make credit recovery and reach their goals:

1. BE AT SCHOOL EVERY DAY! Good attendance is most important in being a successful student.
2. ARRIVE ON TIME.
3. MAKE APPOINTMENTS FOR AFTER SCHOOL.
4. BE POSITIVE and an ACTIVE PARTICIPANT EVERY DAY!
5. Turn in completed work immediately.
6. Schedule a definite time to study and begin promptly.
7. Budget your time and use all available help.
8. Be Organized
9. Read through your assignment before starting so you include and/or complete all parts.
10. Begin and complete long term assignments (reports) as soon as possible.
11. Be neat in all of your work.

Academic



PROGRESS REPORTS AND REPORT CARDS

Progress Reports are sent home in the middle of each quarter and grade reports are mailed home at the end of each quarter. Transcripts will be updated quarterly and communicated to students and families so progress can be recognized more regularly. Goals and academic plans will be updated.

STUDENT AWARDS & INCENTIVES

Daily/Weekly:

- “SLHS Noble Knight” cards to reward positive character traits, attendance, good behavior, performance, effort, helping others, etc.
 - Provide card to student & student puts their name on it and puts it into the deposit box within the office
- Weekly drawings each Friday during each session
 - Students receive small prizes

Monthly:

- “STUDENT OF THE MONTH” selected by staff members as a whole & honored at the end of each month beginning in “SEPTEMBER”.
 - Student receives medal, certificate, name on office plaque, gift card, and published on school website

Quarterly:

- “Quarter Awards Assembly” at the end of each quarter during Thursday’s Guidance Period.
 - Perfect Attendance
 - Community Service and Character
 - Knight Scholar Award (earned 20+ credits within the Quarter)
 - Name on plaque, Published on school website

Semester:

- “Knight Scholar” that have earned 40+ credits total in the first semester will have earned:
 - Name on plaque, Published on school website
 - Fieldtrip

COUNSELING

South Lindhurst High School currently has a Student Support Specialist (Mrs. Huerta) and Guidance Counselor (Mr. Tarrant) to provide guidance and support to students in need. It is important that students and parents know and understand this resource that are available. Please call or stop by to meet our team!



GENERAL INFORMATION

TRANSPORTATION TO AND FROM SCHOOL

BUSES

The district prearranges the bus schedules for pick up and delivery of students. If you need information, please call 749-6198. Bus transportation is provided for students outside the designated walking area. Riding the bus is a privilege and not a right. Bus drivers will issue citations to those students who cannot follow instructions or for those students who are disobedient. Students cited may be asked not to ride the bus for a period of time or permanently depending on the severity and frequency of infractions, and the parent/guardian will be responsible for the student’s transportation. If a student needs to ride a different bus a note from home must be **received and approved by the office** before boarding the bus.

SKATEBOARDS, SCOOTERS, AND BICYCLES

Riding equipment cannot be ridden on campus due to safety and potential for disruption to school activities. Thank you for your cooperation.

DROPPING OFF AND PICKING STUDENTS UP

Only those on emergency cards or legal parent/guardian will be allowed to pick students up.

When dropping and picking students up please drop off in designated areas or park your vehicle in a designated parking spot. Do not block traffic and drive **slowly** through the parking lot.

CLOSED CAMPUS

We are a closed campus and students are not allowed to leave or go onto LHS campus during the school day! Students who leave during their assigned session must be signed out in the office. If under the age of 18 only a parent or guardian listed on the students emergency card is allowed to provide this permission. Student over the age of 18 must sign out in the office at all times. In addition, students cannot loiter at neighborhood parks and schools during the school day. Thank you for respecting this expectation for student safety.

Let's all help keep the school clean by throwing garbage away.



Student Expectations & Consequences

South Lindhurst High School appreciates each child's uniqueness and encourages both self-confidence to explore creatively and the discipline necessary for learning. We expect our students to understand that character and honor are as important as intelligence.

South Lindhurst expects all students will act honorably so as to reflect pride upon themselves and the school. Furthermore, it is expected that all students are responsible for their own actions and the consequences of their actions.

PROCEDURES FOR DISCIPLINE

**** Board Policy on Search and Seizure; including Drug-Detection Dogs**

Discipline is a word for training. It enables students to make appropriate choices, using defined school rules and indoor and outdoor limitations. Knowing there are logical consequences for inappropriate behavior and choices helps students maintain appropriate, desirable behavior. Students will receive a *Referral form* for 1) behavior that is harmful to others and self and 2) direct defiance of supervising adults. In most cases a student will have been warned and given a chance to correct the behavior. When inappropriate choices are made the incident is investigated and interventions and consequences are implemented depending on the outcome of the investigation.

The investigation process is extensive and includes statements from student, witnesses, physical evidence, video documentation, etc... Given all of the various forms of evidence gathered, often times the version given by the student differs from the outcome of the investigation. Your understanding with this is greatly appreciated.

INTERVENTIONS/CONSEQUENCES MAY INCLUDE ANY OF THE FOLLOWING:

- **Warning and documentation**—MAY be given for first time and/or minor incidences
- **Alternative Setting**-- Used when students need time out of a room. This constitutes the student being sent to another classroom for a period of time in an attempt to correct the behavior.
- **School Beautification**—students spend lunch recess beautifying the campus as allowed by California Education Codes.
- **Saturday School**—student attends school on Saturday to make up missed learning time as a result of behavior, attendance, and being tardy to class.
- **Intervention Class**—Anger Management, Bullying, Tobacco, Substance Abuse, etc.(When available)
- **Detention**—assigned when students are a disruption to the learning environment, defiant, disrespectful, tardy for class, attendance issues, etc...
- **Counseling**
- **Interventions**—between students at odds with each other.
- **Teacher suspension from class**—teachers have the right to suspend students from his/her class for up to two days. Parents must be notified by teacher.
- **Exclusion from school related activities**
- **Suspension from School**—results in student remaining at home from between 1 to 5 days. See below for examples
- **Expulsion**-- Results in student being excluded from any Marysville Joint Unified School District School and being required to enroll in an Alternative Education Program.

As parents you expect your child to follow safety rules and respect others. So we ask that you review the Discipline Notice and discuss options your child might take to solve problems, participate in safe play, and respond appropriately to supervising adults.

Persistent violations of the school rules may result in a conference to develop a Student Behavior Management Support Plan, suspension, or expulsion.

SUSPENSIONS AND EXPULSIONS

**** California Education Codes 48900 – 48915**

**** District Appeals Guide—must be followed to appeal a suspension or expulsion**

There are certain basic rules for accepted behavior that all students are required to obey. **The best discipline is self-discipline.** According to California Ed. Code the following are offenses which could or would result in a suspension or expulsion:

1. **Physical injury actual (with serious injury) –**
2. **Physical injury actual (without serious injury)**
3. **Physical injury threatened**
4. **Possession of a weapon (adhering to the appropriate definitions)**
5. **Possession of a dangerous object – Grades 1-5**
6. **Possession of imitation firearm substantially similar to existing firearm leading person to conclude that the replica is a firearm.**
7. **Selling or furnishing of drugs or alcohol, or possession of any controlled substance, other than alcohol.**
8. **Under the influence of drugs or Alcohol**
9. **Selling or furnishing any substance indicated to be other than what it is**
10. **Committed or attempted to commit robbery or extortion**
11. **Caused or attempted to cause damage to school property or private property**
12. **Committed an obscene act or engaged in habitual profanity or vulgarity**
13. **Defiance or disruption of school activities**
14. **Sexual Harassment – Grades 4-5.**
15. **Penal Code 71-Threats to school employee or school**

FACEBOOK & SOCIAL NETWORKING

With the advent of social media and improved methods of technology, the educational learning environment has been impacted. Please keep the following in mind:

1. If communication through these channels impacts the learning environment students can be disciplined; even if the communication happens outside of school hours.
2. Any texting, social networking, picture/videotaping of others is prohibited during school hours.

Please use this form of communication with responsibility.

MJUSD TOBACCO & SMOKELESS TOBACCO - FREE POLICY

In the interest of public health, the Marysville Joint Unified School District has declared itself to be a tobacco-free district as of July 1, 1994. Board Policies 4040, 5050 and Administrative Reg. 4040.1: **Smoking has previously been prohibited for students. Now, all tobacco use is prohibited for students, employees, and visitors to the district at all times (including evenings) and in all locations (including parking lots, vehicles, and athletic fields). This includes ANY type of tobacco product.**

We thank you for your cooperation with this policy and look forward to continuing our efforts to provide a healthier environment.

ALCOHOL/DRUG POLICY

The use, possession or distribution of alcohol, narcotics, hallucinogens, or restricted dangerous drugs will not be tolerated on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well being of young people. An instructional program will be offered which provides accurate information and developmental experiences to assist students in making responsible decisions regarding substance use. Staff has an obligation to intervene in cases of substance abuse.

As of July 18, 1995: Possession, sale, distribution or use of controlled substances, alcoholic beverages, or intoxicants of any kind, absent extenuating circumstances, as determined by the Governing Board at a hearing, will be punished by EXPULSION from school. (Board Policy 5040, 5060, and Administrative Reg. 5060.1)

PROHIBITED ITEMS

THE FOLLOWING ITEMS ARE EXAMPLES OF ITEMS THAT SHOULD NOT BE BROUGHT TO SCHOOL:

1. Electronic Devices
2. Video Games, devices or item that distract the learning environment or presents a safety risk
3. Drugs, alcohol, tobacco, smokeless tobacco products, etc.
4. Any items defined by the educational or suspension code.
5. In short, any item that is a disruption to the learning environment is prohibited and may be confiscated.

****Items brought to school that are lost or damaged are not the responsibility of the school site or the district for replacement.**

CELL PHONES

BE RESPONSIBLE:

- Cell phones must be turned off or put away during instructional time (in class). The only exception is when a teacher specifically allows the use of the electronic device for instructional purposes. All unauthorized electronic devices turned on and/or out during instructional time will be confiscated by the teacher.

BE RESPECTFUL:

- Respect the learning environment and school expectations

- Respect your peers educational rights and personal space/property

BE POSITIVE:

- Be understanding and positive if a teacher asks you to put the electronic device away or has to confiscate it.

See below for the process of any individual who may violate the electronic device policy with the understanding that negative behavior choices could lead to more severe consequences.

1. **Warning**
2. **Confiscated for class period**
3. **Confiscated and guardian picks it up**
4. **Suspension from School and/or other consequences due to the disruption of school activities and education.**



Dress

*If you question
it, DON'T Wear*

Code

STUDENT DRESS AND GROOMING CODE

**** Administrative Regulation 5132.2**

In order to ensure a safe and healthy school atmosphere, the California Education Code allows districts and schools to set dress codes. South Lindhurst High School recommends that students' dress be clean, neat, safe, appropriate, and in good taste. Students are not allowed to wear any gang attire. Belts must be worn in belt loops. Jeans, T-shirts, shirts or blouses, and tennis shoes are always appropriate and comfortable school attire.

PLEASE ABIDE BY THE FOLLOWING DRESS GUIDELINES

(These are guidelines. Any attire that is deemed a distraction or disturbance to the learning environment is prohibited and students will be given alternate clothing.)**

Basic Guideline—If you question it—DON'T wear it!

- Clothing that depicts drugs, alcohol, violence, sexual content
- All undergarments covered at all times
- No bare midriff
- No gang attire as indicated by the Yuba County Gang Task Force and MJUSD (if validated)
- Short length must be appropriate, respectful, and not a distraction
- Clothing or objects that would be deemed as unsafe

South Lindhurst does not accept financial liability for confiscated, lost, damaged, or stolen items. Dress Code applies to all school related activities and events.

PARENTS WILL BE CALLED TO FURNISH APPROPRIATE OR ALTERNATIVE CLOTHING WILL BE PROVIDED

Home-School Connection

PARENTS RIGHTS

All parents have the right to be well informed concerning their child's education. It is our goal to keep open lines of communication between school and home. Every six weeks either quarterly progress reports or reports card are issued and mailed home for each student. A phone call from an instructor or other school official is also used to keep the lines of communication open. We need your assistance to make this process effective. We want our parents to notify us if there are any concerns so that we can resolve them.

VISITORS/PARENT and COMMUNITY VOLUNTEERS

At South Lindhurst High School parents are encouraged to be involved in their child's educational program. Whether it is in the classroom, library, or through other support activities a helping hand is always welcome. If you would like to become involved please contact one of your child's teachers or the office.

For security, health, and safety purposes, all persons volunteering and having direct contact with students in Marysville Joint Unified School District **must have PPD clearance and fingerprint results** on file at the District Office. Parents are encouraged and welcome to visit our school. We ask that you please make arrangements with the classroom you wish to visit ahead of time to avoid a disruption to the learning environment. All visitors and volunteers must sign in at the office for the safety of our school. If you are interested in volunteering please contact the office for the fingerprint form and instructions. Parents are responsible for the fees associated with clearance.

Volunteers within the classroom are there to assist the teachers and students. Therefore, volunteers should leave younger children at home where they can be adequately supervised. Also, volunteers are in a confidential relationship within the classroom and as such should remember that all students' privacy should be respected and not discussed with other people outside of the classroom.

Conferences with either the teacher or other school staff should be by appointment to ensure that the person you want to see is available. If you would like to visit the classroom

please schedule the time with the teacher. Any students not enrolled at SLHS will be sent home upon arrival.

PARENT CONCERN PROCEDURES

At times parents may have concerns regarding a situation involving their student. To assist in resolution of the concern please follow the procedures below:

Concern with Teacher

1. FIRST, speak with the teacher to resolve the concern. An email, phone call, or a note to the teacher are all effective communication channels.
2. If resolution cannot be reached or if situation continues, contact the office and speak with the Principal.
3. If the issue is still not resolved, ask the Principal about possible next steps.
4. Our goal is that through open, on-going communication that a resolution can be reached.

Concern with Discipline

1. First, speak appropriately with the staff member associated with the consequence.
2. If a resolution cannot be reached, please contact the Principal
3. If the issue is still not resolved, ask the Principal about possible next steps.

With all other issues, please contact the school office and the office staff will direct your call.

PARENT NOTIFICATION

Parents are notified of events and information using our phone all-call system, mail, newsletters, notices home, etc... To ensure that you receive information it is important that we have your current and correct address and phone number. Please contact the office with any changes.

PARENT GROUP(S)

We are seeking parent support and involvement in all aspects (fundraising, help with activities, donations, etc.). Please call the front office at 749-6919 to get involved!

SITE COUNCIL

South Lindhurst High School Site Council is an elected support group made up of parents, community members and staff. The Site Council is charged with being an advisory and approving body for programs that are funded with state and federal funds. Site Council also provides parents a channel of communication for providing input in school issues, other than personnel issues. All parents are encouraged to attend.

EVENTS

Various school-family functions are held throughout the year to provide opportunities for collaboration in the best interest of the child.

PARENT INVOLVEMENT POLICY AND COMPACT

Please see our Parent Involvement Policy and Parent Compact located in the first week packet.



EDUCATION CODES & BOARD POLICIES



Marysville Joint Unified School District

1919 B Street Marysville, CA 95901

(530) 741-6000

• FAX (530) 742-0573

August 1, 2015

Welcome back to school! We are dedicated to academic achievement and success for all students. Marysville Joint Unified School District (MJUSD) believes all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others. In an effort to continue our dedication to improve academic skills, social and emotional growth, as well as safe school campuses, we need a commitment from you to send your child to school every day and to help your child follow school rules and procedures.

MJUSD has developed a Student Conduct Code which more specifically lists the grounds for discipline and the range of consequences that may be imposed. Pursuant to the definition of must be "Related to School Activity or School Attendance," **we will impose discipline for prohibited conduct which occurs on any school or district grounds or facilities regardless of when the conduct occurs.** The District will impose discipline for such conduct even where it occurs outside of school hours and/or outside of school-sponsored activities. (Administrative Regulation 5144.1)

Unfortunately, marijuana and other prescription medications are easy to access outside of school for many of our students. With the help of Yuba County Sheriff's Department and Marysville Police Department, we will continue to educate our students about the dangers of drug and alcohol use throughout the year. Please talk to your child about not taking any medication or homemade baked goods from other students. Students found unlawfully possessing, using, selling or otherwise being under the influence of any controlled substance, alcohol beverage, or an intoxicant of any kind is in violation of California Education Codes 48915(a)(1)(C) and 48900(c), and disciplinary action will be taken. **We will continue to use specially trained dogs from our local law enforcement to search school property and potentially assist school personnel in locating illegal drugs on campus. Students will not be searched by the dogs.** (Board Policy 5145.12)

As our community continues to grow, so does the presence of criminal street gangs. Although we cannot control what happens outside of the school day, we will continue to exhaust every avenue to keep your child safe during school hours and at school activities, but we need your help. One of the ways gangs display unity and intimidation is through dress, so we monitor it closely. Wearing solid colored belts, bandanas, and lettered and/or numbered belt buckles is a direct violation of our dress code policy as they are considered "gang attire." Please refer to the student handbook to determine your school site's dress code policy (Board Policy 5132).

Harassment, intimidation or bullying will NOT be tolerated on our campuses. Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior and remediate the impact on the victim. All school sites have developed standards for conduct and discipline consistent with district policies and administrative regulations. Please contact a staff member immediately if you feel your child is being bullied or harassed.

Thank you for your support and dedication in making your child's education a priority. Your cooperation and encouragement to adhere to these policies are greatly appreciated and will result in a stronger, safer, learning environment.

Sincerely,

Jolie Carreón

Coordinator of Student Discipline & Attendance

LEVEL FOUR DISCIPLINE - Mandatory Expulsion

The principal or superintendent of schools shall immediately suspend and **shall recommend expulsion** of a pupil if he/she determines that the student committed any of the following acts at school or at a school activity.

Firearm: 48915 (c)(1) Possessing, selling, or otherwise furnishing a firearm

Knife: 48915 (c)(2) Brandishing a knife at another person

Controlled Substance: 48915 (c)(3) Unlawfully selling a controlled substance

Sexual Assault/Battery: 48915 (c)(4) Committing or attempting to commit sexual assault

Explosive: 48915 (c)(5) Possession of an explosive

LEVEL THREE DISCIPLINE - Quasi-Mandatory Expulsion

The principal or the superintendent of schools **shall recommend the expulsion/suspended expulsion contract** of a pupil for any of the following acts committed at school or school activity, unless the principal or superintendent finds that the expulsion/suspended expulsion contract is inappropriate, due to the particular circumstance. This must be documented in writing.

Serious Physical Injury: 48915 (a)(1)(A) Causing serious physical injury to another person, except in self-defense.

Knife, Explosive or Dangerous Object: 48915(a)(1)(B) & 48900(b) Possession of any knife or other dangerous object of no reasonable use to the pupil

Controlled Substance: 48915(a)(1)(C) & 48900(c) Unlawful possession of any controlled substance listed in Chapter 2, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis

Robbery or Extortion: 48915 (a)(1)(D) Robbery or extortion

Assault or Battery: 48915(a)(1)(E) Assault or battery upon any school employee

LEVEL TWO DISCIPLINE - Mandatory Suspension

Under these circumstances, because they are considered particularly destructive and disruptive to the educational environment, District policy **requires** a minimum three day suspension.

The principal **shall** recommend suspension of a pupil for any of the following acts committed at school or a school activity. **If the principal recommends expulsion or a suspended expulsion contract, he/she must find that 1) other means of correction have failed or not feasible, or 2) due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of other students:**

Physical Injury to Another: 48900 (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person

Force or Violence Upon Another: 48900 (a)(2) Willfully used force or violence upon the person of another, except in self-defense

Dangerous Object: 48900 (b) Possessed, sold, or otherwise furnished any firearm, knife explosive, or other dangerous object

Controlled Substance: 48900 (c) Unlawfully possessed, used, sold, or otherwise furnished or been under the influence of any controlled substance, alcohol beverage, or an intoxicant of any kind

Drugs/Alcohol: 48900(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or

otherwise furnished to any person another liquid, substance or material and **represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant**
Robbery or Extortion: 48900(e) Committed or attempted to commit robbery or extortion
Drug Paraphernalia: 48900 (j) Unlawfully possessed or unlawfully offered, arranged or negotiated to sell any drug paraphernalia

Imitation Firearm: 48900 (m) Possessed an imitation firearm....."imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead to reasonable person to conclude that the replica is a firearm

Sexual Assault: 48900 (n) Committed or attempted to commit a sexual assault

School Discipline Witness: 48900 (o) Harassed, threatened or intimidated a pupil who is complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both

Soma (prescription drug): 48900 (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma

Aids or Abets Physical Violence: 48900(t) A pupil who aids or abets, the infliction or attempted infliction of physical injury to another person, **(but, per Education Code, expulsion may not be imposed unless the student is adjudged guilty in juvenile court)**

Sexual Harassment: 48900.2 Harassment must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment

Hate Violence: 48900.3 Pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence as described in Section 233

Harassment: 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils

Community Service on School Grounds: 48900.6 The principal or designee may require a pupil to perform community service on school grounds

Terrorist Threats: 48900.7 Any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out

LEVEL ONE DISCIPLINE - Permissive Suspension

Pursuant to California Education Code Section 48900.5, suspension, including supervised suspension as described in Section 48911.1 shall be imposed only when other means of correction fail to bring about proper conduct. The alternative means to suspension provided must be age appropriate and designed to address and correct the student's specific misbehavior.

Damage to School/Property: 48900 (f) Caused or attempted to cause damage to school or private property

Stole School/Private Property: 48900 (g) Stolen or attempted to steal school property or private property

Tobacco or Nicotine Products: 48900 (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including cigarettes, cigars, smokeless tobacco, snuff, chew packets

Obscene Act of Habitual Profanity: 48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity

Disruption of School Activities or Defiance of School Personnel: 48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers administrators, school officials, or other school personnel engaged in the performance of their duties.

Received Stolen School/ Private Property: 48900 (l) Knowingly received stolen school property or private property

Hazing: 48900(q) Engaged in, or attempted to engage in, hazing as defined in Section 32050

Bullying: 48900(r) Engaged in an act of bullying, including, but not limited to bullying committed by means of an electronic act directly specifically toward a pupil or school personnel

Community Service on School Grounds: 48900.6 The principal or designee may require a pupil to perform community service on school grounds

Bullying Definition: any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, as defined, including, but not limited to, sexual harassment, hate violence, or harassment, threats, or intimidation, that has the effect or can reasonably be predicted to have the effect of placing a reasonable pupil, as defined, in fear of harm to that pupil's or those pupils' person or property, causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health, causing a reasonable pupil to experience substantial interference with his or her academic performance, or causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Revised 10/2014

NIVEL CUATRO DISCIPLINA - Expulsión Obligatoria

El director o el superintendente de las escuelas deberán suspender de inmediato y **se recomendará la expulsión** de un alumno si él/ella determina que el estudiante ha cometido cualquiera de los siguientes actos en la escuela o en una actividad escolar.

Arma de Fuego: 48915 (c)(1) Poseer, vender, o de otra manera proveer una arma de fuego.

Navaja/Cuchillo: 48915 (c)(2) Empuñando una navaja/cuchillo a otra persona.

Sustancias Controladas: 48915 (c)(3) Vender ilegalmente una sustancia controlada.

Asalto Sexual/Agresión: 48915 (c)(4) Cometer o intentar cometer asalto sexual.

Explosivo: 48915 (c)(5) Posesión de un explosivo.

NIVEL TRES DE DISCIPLINA - Expulsión cuasi-obligatorio

El director o el superintendente de las escuelas deberá **recomendar la expulsión/contrato expulsión** de un alumno por cualquier de los siguientes actos cometidos en la escuela o en las actividades escolar, a menos que el director o superintendente encuentra que la expulsión/contrato expulsión suspendida es inadecuado, debido a una circunstancia particular. Esto debe ser documentado por escrito.

Lesión Física Grave: 48915 (a)(1)(A) Causar daño físico grave a otra persona, excepto en defensa propia.

Cuchillo/Navaja, objeto explosivo o peligrosos: 48915 (a)(1)(B) & 48900 (b) Posesión de cualquier cuchillo u otro objeto peligroso de ningún uso razonable para el alumno.

Sustancias Controladas: 48915 (a)(1)(C) & 48900(c) Posesión ilegal de cualquier sustancia controlada referida en el Capítulo 2, a excepción de la primera ofensa por la posesión de no más de una onza de la marihuana, que no sea cannabis concentrado.

Robo o Extorsión: 48915 (a)(1)(D) Robo o extorsión

Asalto o Agresión: 48915 (a)(1)(E) Asalto o agresión a cualquier empleado de la escuela.

NIVEL DOS DISCIPLINA - Suspensión Obligatoria

En estas circunstancias, ya que se consideran particularmente destructivas y perjudiciales para el ambiente educativo, la póliza del Distrito requiere una suspensión mínimo de tres días.

El director *deberá* recomendar la suspensión de un alumno por cualquiera de los siguientes actos cometidos en la escuela o en una actividad escolar. Si el director recomienda la expulsión o la expulsión de un contrato suspendido, ella/él debe encontrar que 1) otros medios de corrección han fallado o no realizables o 2) debido a la naturaleza de la violación, la presencia del estudiante causa un peligro continuo para la seguridad física de los demás estudiantes.

Daño Físico a Otra Persona: 48900 (a)(1) Causó, intentó causar, o amenazó con causar daño físico a otra persona.

Fuerza o Violencia hacia otra persona: 48900 (a)(2) Intencionalmente uso fuerza o violencia hacia otra persona, excepto en defensa propia.

Objetos Peligrosos: 48900 (b) Poseer, vender, proporcionar cualquier arma de fuego, navaja/cuchillo explosivo u otro objeto peligroso.

Sustancias Controladas: 48900 (c) Ilegalmente poseer, usar, vender, proporcionar o estuvo bajo la influencia de cualquier sustancia controlada bebida alcohólica, o un intoxicante de cualquier tipo.

Drogas/Alcohol: 48900 (d) Ilegalmente ofrecer, arreglo, o negocio la venta de cualquier sustancia controlada, una bebida alcohólica, o un intoxicante de cualquier tipo, y vendió, entrego, o proveer a cualquier persona otro líquido, sustancia o material y **represente un líquido, sustancia o material como una sustancia controlada bebida alcohólica o intoxicante.**

Robo o Extorsión: 48900 (e) Cometido o intento cometer un robo o extorsión.

Parafernalia de Drogas: 48900 (j) Ilegalmente poseer u ofreció, arregló o negoció para vender cualquier parafernalia de drogas.

La Imitación de Arma de Fuego 48900 (m) Poseer una arma de fuego de imitación....."arma de fuego de imitación significa una réplica de una arma de fuego que es tan sustancialmente similar en propiedades físicas a una arma de fuego existente como para llevar a la persona razonable concluir que la réplica es una arma de fuego.

Asalto Sexual: 48900 (n) Cometido o intentando cometer un asalto sexual.

Disciplina Escolar Testigos: 48900 (o) Acosado, amenazado o intimidado a un alumno que se queja o un testigo en un procedimiento disciplinario escolar con el propósito de prevenir que el alumno sea testigo o tomar venganza en contra del alumno por ser un testigo o ambos.

Soma (medicamento recetado): 48900 (p) Ilegalmente ofrecer, organizar la venta, negociar la venta, o vender el medicamento con receta, Soma.

Ayuda o es Cómplice a la Violencia Física: 48900 (t) A un alumno que ayuda o iniciar, provocar o intentar causar daño físico a otra persona (por el Código de Educación, la expulsión no podrá ser impuesta a menos que el estudiante se encuentra culpable en un tribunal de menores.)

Acoso Sexual: 48900.2 El acoso debe ser considerado por una persona razonable del mismo género que la víctima de ser suficientemente severo para tener un impacto negativo en el desempeño académico del alumno o de crear un ambiente educativo intimidante, ofensivo.

Odio la Violencia: 48900.3 Alumno ha causado, intentó causar, amenaza con causar o participo en un acto de violencia de odio como se describe en la Sección 233.

Acoso: 48900.4 Intencionalmente participo en acoso, amenaza o intimidación, dirigida contra el personal del distrito escolar o alumnos.

Servicio a la Comunidad en Terrenos de la Escuela: 48900.6 El director o su designado puede requerir al alumno llevar a cabo el servicio comunitario en la propiedad escolar.

Amenazas Terroristas: 48900.7 Cualquier declaración, ya sea por escrito o verbal, por una persona que deliberadamente amenaza con cometer un crimen que puede provocar la muerte, lesiones

corporales graves a otra persona o daños a la propiedad en exceso de mil dólares, con la intención específica de la declaración se va tomar como una amenaza, incluso si no hay intención de llevarla a cabo.

NIVEL UNO DE DISCIPLINA - Suspensión Permisivo

Con conformidad del Código de Educación de California Sección 48900.5, suspensión, incluyendo la suspensión supervisada como se describe en la Sección 48911.1 se impondrá solamente cuando otros medios de corrección fallan en lograr la conducta apropiada. La alternativa suspensión deba ser basada con la edad apropiada y diseñada para atender y corregir la mal conducta específica del estudiante.

El Daño a la Propiedad de la Escuela: 48900 (f) Causo o intento causar daño a la escuela o propiedad privada.

Robó a la Escuela/Propiedad Privada: 48900 (g) Robó o intentado robar la propiedad de la escuela o propiedad privada.

Tabaco o Producto de Nicotina: 48900 (h) Posee o uso tabaco o cualquier producto que contiene tabaco o nicotina, incluyendo cigarrillos, cigarros, tabaco sin humo, masticar paquetes.

Acto Obsceno de Profanidad Habitual: 48900 (i) Cometió un acto obsceno o participo en profanidad o vulgaridad habitual.

Interrumpir las Actividades Escolares o Desafío del Personal de la Escuela 48900 (k)

Interrumpir las actividades escolares o de otra manera deliberadamente desafió la autoridad de supervisores, maestros, administradores oficiales escolares, u otro personal escolar en el desempeño de sus funciones.

Recibió Propiedad de la Escuela/Privada Robado: 48900 (l) conocimiento de recibir propiedad robada de la escuela o propiedad privada.

Novatada (broma): 48900 (q) Participar o intento participar en una novatada (broma) como se define en la Sección 32050

Bullying (la intimidación): 48900 (r) Participó en un acto de intimidación, pero no limitado a intimidación cometida por medio de un acto electrónico directamente específicamente hacia un alumno o personal escolar.

Servicio a la Comunidad en Terrenos de la Escuela: 48900.6 El director o su designado puede requerir a un alumno para llevar a cabo el servicio comunitario en la propiedad escolar.

Definición de Intimidación: cualquier acto físico o verbal grave o dominante o conducta, incluyendo las comunicaciones realizada por escrito o por medio de un acto electrónica, como se define, incluyendo, pero no limitado a, el acoso sexual, el odio la violencia o acoso, amenazas o intimidación, que tiene el efecto o razonablemente se puede predecir a tener el efecto de la colocación de un alumno razonable, como se define, con el temor de un daño al alumno o a la persona o la propiedad de esos alumnos, haciendo que un alumno razonable experimente un efecto sustancialmente negativo en su salud física o mental haciendo que un alumno razonable experimente interferencia sustancial con su capacidad de participar en o beneficiarse de los servicio, actividades o privilegios otorgados por una escuela.

Revisado 10/2014.

Marysville Joint USD

Board Policy

Bullying

BP 5131.2

Students

The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, Board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 6020 - Parent Involvement)

Bullying Prevention

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

(cf. 5137 - Positive School Climate)

(cf. 6164.2 - Guidance/Counseling Services)

The district may provide students with instruction, in the classroom or other educational settings,

that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6163.4 - Student Use of Technology)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.94 - History-Social Science Instruction)

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Marysville Joint USD

Policita del Consejo

Bullying (La Intimidación)

BP 5131.2

Estudiantes

El Consejo de Educación reconoce los efectos dañinos de la intimidación en el aprendizaje de los estudiantes y la asistencia escolar y desea proveer ambientes escolares seguros que protegen a los estudiantes del daño físico y emocional. Los empleados del distrito deben establecer la seguridad de todos los estudiantes como de alta prioridad y no se tolerara la intimidación de ningún estudiante.

Ningún estudiante o grupo de estudiantes deberá, a través de medio físico, por escrito, verbal o de otro tipo, hostigar, acosar sexualmente, amenazar, intimidar, intimidador, causar lesiones corporales, o cometer actos de violencias de odio contra ningún otro estudiante o personal escolar.

(cf. 5131 - Conducta)

(cf. 5136 - Pandillas)

(cf. 5145.3 – No Discriminación/Hostigamiento)

(cf. 5145.7 – Acoso Sexual)

(cf. 5145.9 – Comportamiento Motivado de Odio)

El acoso cibernético incluye la transmisión de comunicaciones de acoso, amenazas directas, u otros textos perjudiciales, sonidos o imágenes en el Internet, las redes sociales, u otras tecnologías que utilizan un teléfono, computadoras o cualquier dispositivo de comunicaciones inalámbricas. El acoso cibernético también incluye metiéndose en la cuenta electrónica de otra

persona y asumir la identidad de esa persona con el fin de dañar la reputación de esa persona.

(cf. 5145.2 – La Libertad de Palabra/Expresión)

Las estrategias de prevención e intervención para el Bullying (la intimidación) se desarrollarán con la participación de los principales interés de conforme con la ley, la Póliza del Consejo, y la regulación administrativa que regula el desarrollo de los planes de seguridad integrales y serán incorporados en dichos planes.

(cf. 0420 – Planes/Comités Directivos)

(cf. 0450 – Plan de Seguridad Integral)

(cf. 1220 – Comités Asesores Ciudadanos)

(cf. 1400 – Las Relaciones entre Otras Agencias Gubernamentales y las Escuelas)

(cf. 6020 – Participación de los Padres)

Prevención de la Intimidación

La medida de lo posible, las estrategias del distrito y la escuela deben centrarse en la prevención de la intimidación mediante el establecimiento de reglas claras para la conducta y las estrategias de los estudiantes para establecer un clima de colaboración escolar positivo. Los estudiantes serán informados, a través de los manuales del estudiante y otros medios apropiados, del distrito y la escuela las normas relacionadas con la intimidación, los mecanismos disponibles para la comunicación de incidentes o amenazas, y las consecuencias para los perpetradores de la intimidación.

(cf. 5137 – Ambiente Escolar Positivo)

(cf. 6164.2 – Servicios de Guía/Consejería)

El distrito puede proporcionar a los estudiantes la instrucción, en la clase u otros entornos educativos, que promueve habilidades efectivas de comunicación y resolución de conflictos, habilidades sociales, personaje/educación en valores, el respeto por las diferencias culturales e individuales, el desarrollo de la autoestima, habilidades de asertividad, y apropiado comportamiento en el internet.

(cf. 6163.4 – El Uso de Tecnología por el Estudiante)

(cf. 6142.8 – Educación Integral de Salud)

(cf. 6142.94 – Instrucción Historia y Ciencias Sociales)

El personal escolar recibirá desarrollo profesional relacionado, incluyendo información sobre los signos de alerta temprana del acoso/intimidación comportamiento y estrategias de prevención y de intervención eficaces.

(cf. 4131 – Desarrollo del Personal)

(cf. 4231 – Desarrollo del Personal)

(cf. 4331 – Desarrollo del Personal)

Basado en la evaluación de los incidentes de intimidación en la escuela, el Superintendente y su designado puede aumentar la supervisión y la seguridad en las zonas donde la intimidación ocurre con más frecuencia, tales como clases, patios de jugar, pasillos, baños, cafeterías.

Intervención

Se anima a los estudiantes para notificar al personal de la escuela que están siendo intimidados o sospecha que un estudiante está siendo víctima. Además, el Superintendente o su designado deberán desarrollar los medios para que los estudiantes informen amenazas o incidentes en forma confidencial y anónima.

El personal de la escuela que ha presenciado el acoso deberá intervenir de inmediato para poner fin a los incidentes cuando es seguro hacerlo. (Educación Código 234.1)

En su caso, el Superintendente o su designado deberán notificar a los padres. Él/ella también puede implicar consejeros escolares, consejeros de salud mental y/o aplicación de la ley.

Quejas e Investigación

Los estudiantes pueden presentar a un maestro o administrador de una queja verbal o escrita de conducta que ellos consideran ser la intimidación. Las quejas verbal o escritas de conducta que ellos consideran ser la intimidación. Las quejas del acoso serán investigadas y los resultados de conformidad con los procedimientos de quejas a nivel de sitio especificados en AR 5145.7 – Acoso Sexual.

Cuando un estudiantes es reportado de la participación en la intimidación fuera de la escuela el Superintendente o persona designada deberá investigar y documentar la actividad y deberá identificar los hechos o circunstancias específicas que explican el impacto o impacto potencial en la actividades escolar, la asistencia escolar, o el rendimiento educativo del estudiante víctima.

Cuando las circunstancias impliquen el acoso cibernético, se anima a las personas con información sobre la actividad de guardar e imprimir los mensajes electrónicos o digitales enviados a ellos que se sienten constituye acoso cibernético y notificar a un maestro, el director, u otro empleado para el asunto pueda ser investigado.

Si el estudiante está usando una red social o servicio que tiene condiciones de uso que prohíben la publicación de material dañino, el Superintendente o su designado también puede presentar una queja con el sitio de la red o servicio para remover el material.

Disciplina

Cualquier estudiante que participe en el acoso en la escuela o fuera de la escuela de una manera que cause o pueda causar una interrupción sustancial de una actividad escolar o asistencia a la escuela, estará sujeto a medidas disciplinarias, que pueden incluir la suspensión o expulsión, de acuerdo con políticas y regulaciones del distrito.

(cf. 5138 – Resolución Conflicto/Mediación Compañeros)
(cf. 5144 - Disciplina)

(cf. 5144.1 – Suspensión y Expulsión/Proceso Debido)
(cf. 5144.2 – Suspensión y Expulsión/Proceso Debido (Estudiantes con Discapacidades))
(cf. 6159.4 – Las Intervenciones Conductuales para Estudiantes de Educación Especial)

Marysville Joint USD

Board Policy

Tobacco

BP 5131.62

Students

The Board of Education recognizes that tobacco use presents serious health risks and desires to provide support and assistance in the prevention and intervention of tobacco use among youth.

Tobacco products include cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes and nicotine delivery devices, such as electronic cigarettes.

(cf. 5131.6 - Alcohol and Other Drugs)

Students shall not smoke or use tobacco, or any product containing tobacco or nicotine, while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. Students' possession or use of nicotine delivery devices, such as electronic cigarettes, is also prohibited. (Education Code 48901)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

The district's comprehensive prevention/intervention program shall be based on an ongoing assessment of objective data regarding tobacco use in the schools and community and on research identifying strategies that have proven effective in preventing or reducing tobacco use among youth. The program shall be designed to meet a set of measurable goals and objectives and shall be periodically evaluated to assess progress.

(cf. 0500 - Accountability)

The district shall provide developmentally appropriate tobacco use prevention instruction for students in grades kindergarten through 12.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The Superintendent or designee also may provide students with counseling and other support

services to assist in the prevention or reduction of tobacco use.

(cf. 6164.2 - Guidance/Counseling Services)

Information about smoking cessation programs shall be made available and encouraged for students and staff. (Health and Safety Code 104420)

(cf. 4159/4259/4359 - Employee Assistance Programs)

The Superintendent or designee shall coordinate prevention and cessation efforts with the local health department, other local agencies and community organizations and shall involve students, parents/guardians, families and the community in support of school-based programs.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Legal Reference:

EDUCATION CODE

48900 Suspension or expulsion (grounds)

48900.5 Suspension, limitation on imposition; exception

48901 Smoking or use of tobacco prohibited

51202 Instruction in personal and public health and safety

60041 Instructional materials, portrayal of effects of tobacco use

HEALTH AND SAFETY CODE

104350-104495 Tobacco-use prevention education

119405 Unlawful to sell or furnish electronic cigarettes to minors

PENAL CODE

308 Minimum age for tobacco possession

CODE OF REGULATIONS, TITLE 17

6800 Definition, health assessment

6844-6847 Child Health and Disability Prevention program; health assessments

UNITED STATES CODE, TITLE 20

7111-7117 Safe and Drug-Free Schools and Communities Act

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 8 (2005)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

Getting Results: Part II California Action Guide to Tobacco Use Prevention Education, 2000

WEST ED PUBLICATIONS

Guidebook for the California Healthy Kids Survey

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Tobacco-Use Prevention Education:

<http://www.cde.ca.gov/ls/he/at/tupe.asp>

California Department of Public Health, Tobacco Control:

<http://www.cdph.ca.gov/programs/tobacco>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Healthy Kids Survey: <http://www.wested.org/hks>

Centers for Disease Control and Prevention, Smoking and Tobacco Use:

<http://www.cdc.gov/tobacco>

U.S. Department of Education: <http://www.ed.gov>

U.S. Surgeon General: <http://www.surgeongeneral.gov>

Policy MARYSVILLE JT. UNIFIED SCHOOL DISTRICT

adopted: March 11, 2008 Marysville, California

revised: January 28, 2014

Marysville Joint USD

Board Policy

Tobacco

BP 5131.62

Students

The Board of Education recognizes that tobacco use presents serious health risks and desires to provide support and assistance in the prevention and intervention of tobacco use among youth.

Tobacco products include cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes and nicotine delivery devices, such as electronic cigarettes.

(cf. 5131.6 - Alcohol and Other Drugs)

Students shall not smoke or use tobacco, or any product containing tobacco or nicotine, while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. Students' possession or use of nicotine delivery devices, such as electronic cigarettes, is also prohibited. (Education Code 48901)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

The district's comprehensive prevention/intervention program shall be based on an ongoing

assessment of objective data regarding tobacco use in the schools and community and on research identifying strategies that have proven effective in preventing or reducing tobacco use among youth. The program shall be designed to meet a set of measurable goals and objectives and shall be periodically evaluated to assess progress.

(cf. 0500 - Accountability)

The district shall provide developmentally appropriate tobacco use prevention instruction for students in grades kindergarten through 12.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The Superintendent or designee also may provide students with counseling and other support services to assist in the prevention or reduction of tobacco use.

(cf. 6164.2 - Guidance/Counseling Services)

Information about smoking cessation programs shall be made available and encouraged for students and staff. (Health and Safety Code 104420)

(cf. 4159/4259/4359 - Employee Assistance Programs)

The Superintendent or designee shall coordinate prevention and cessation efforts with the local health department, other local agencies and community organizations and shall involve students, parents/guardians, families and the community in support of school-based programs.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Legal Reference:

EDUCATION CODE

48900 Suspension or expulsion (grounds)

48900.5 Suspension, limitation on imposition; exception

48901 Smoking or use of tobacco prohibited

51202 Instruction in personal and public health and safety

60041 Instructional materials, portrayal of effects of tobacco use

HEALTH AND SAFETY CODE

104350-104495 Tobacco-use prevention education

119405 Unlawful to sell or furnish electronic cigarettes to minors

PENAL CODE

308 Minimum age for tobacco possession

CODE OF REGULATIONS, TITLE 17

6800 Definition, health assessment

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Policy MARYSVILLE JT. UNIFIED SCHOOL DISTRICT

adopted: March 11, 2008 Marysville, California

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Marysville Joint USD

Administrative Regulation

Dress And Grooming

AR 5132

Students

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed and revised when appropriate. Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. Students and parents/guardians will be notified of any changes through written means such as school bulletins and/or newsletters.

The district prohibits any manner of apparel, shoes, accessories, or appearance likely to cause a substantial disruption of, or a material interference with, the educational process, student health

regulations, and site-specific dress and grooming standards enacted by each individual school site. Students cannot opt out of these mandatory dress standards. A student who violates these standards shall be subject to appropriate disciplinary actions.

Students and parents/guardians

In addition, the following guidelines shall apply to all regular school activities:

1. Student clothing, accessories, shoes, and personal items (jackets, headgear, backpacks, handbags, fanny packs, gym bags, notebooks, water bottles, etc.) shall be free of writing, pictures, or any other insignia which display crude, vulgar, obscene and/or sexual content, profanity, or drug-related, alcohol-related, or tobacco-related content, advertising or symbols, or which advocate racial or ethnic prejudice, death or violence, or which contain gang-related symbols or insignia.
2. Gang-related attire is strictly prohibited as defined below and by the specific dress code established at each individual school site.
3. Shoes must be worn at all times.
4. Each school shall allow students to wear sun-protective clothing, including but not limited to hats and caps, for outdoor use during the school day, but must be removed when entering buildings. (Education Code 35183.5) Bandanas, triangle scarves, beanies, and hair nets are prohibited and shall not constitute "sun-protective" clothing.
5. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
6. If the width size of pants, shorts, or skirts is too large so as to result in the exposure of undergarments, the student shall be required to wear a belt.
7. Belts must be threaded through all belt loops. No belt ends hanging down from the buckle. No chains belts or wallet chains.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

(cf. 3260 - Fees and Charges)

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

(cf. 5121 - Grades/Evaluation of Student Achievement)

The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special

school activities.

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Gang-related apparel or insignia can include, but is not limited to the following:

1. Some professional team logos as determined by the individual school site.
2. Specific gang-related colors as determined by individual school sites.
3. Clothing with lettering styles attributed to local gangs or gang activity as determined by Yuba County Gang Task Force.
4. Prison insignia.
5. Belt buckles with gang-affiliated numbers, symbols, or insignia.
6. Fingerless gloves.

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Enforcement of Dress Code Policy

Students are expected to comply with the district and local school dress codes on a daily basis. A student who violates the dress code may not remain at school or at a school function unless the violation is corrected. School administration shall have discretion to determine how a violation can be corrected, which can include, but is not limited to, requiring students to: (a) turn the clothing inside out, or (b) removing the accessory. Parents/Guardians may also be called to bring a change of clothing. Repeated violations will constitute defiance and will be subject to progressive discipline, including, but not limited to, detention and suspension.

Student free speech rights shall not include the wearing of clothing, buttons, armbands, or other accouterment that signify or are related to gangs, gang membership or gang activity as provided by Education Code 35183, or are obscene, libelous or slanderous, or so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, or which result in the substantial disruption of the orderly operation of the school.

